

Expectations/Requirements for Final Project Honors Seminar, Fall 2000

Follow these steps to complete the final project that substitutes for an exam in our class.

1. Think about a **product** you could produce growing out of your study in this class. **Criteria for evaluation:** The product should clearly relate to one or more of our course themes. It should aim to explore and/or report on some aspect of a course theme in an informative and creative way. It should demonstrate that you have acquired some skills both in doing community-based research and in presenting that research to an audience in a persuasive and engaging way, making some use of technology to support your presentation. It should not require an oral presentation from you to communicate its messages/arguments. It may be a revision of one of your earlier class projects, if you like. Besides your product, you will turn in a written reflection of about 2-3 pages (typed, double-spaced) about the processes you used to create your product and what you learned from doing the project as a whole. The reflection should be detailed, self-critical, and well written.

2. Post a proposal for your final project to WebCT by Wednesday, November 29, OR bring a written proposal to class on or before that day.

Include in your proposal the following information:

- *What product you plan to submit;*
- *How the product connects to the content of our course;*
- *What your steps will be for preparing the product;*
- *Why you think preparing this product will be a useful learning experience for you.*

Remember that each final project, besides a basic product, will include a written reflection on the process you followed to create your work and what you learned from doing the project. Each PRODUCT should have at least one visual component along with some verbal text. Each product should address the criteria outlined in #1 above.

3. Once you have received written approval of your project, prepare the product and write your reflection. Be sure to include a WORKS CITED page at the end of your reflection, set up in MLA format. (Note that interviews/oral histories would be included in the works cited, as would brochures and other artifacts.)

4. Turn in your final project to Dr. Robbins' office by 2:30 on Wednesday afternoon, December 13. (Turn in both PRODUCT and WRITTEN REFLECTION.) Please provide disk copies as well as paper copies of your product, if it is in a form such as PowerPoint or Word for Windows with images included. **If you would like to have your project returned with comments, supply a stamped, self-addressed envelope.**

IF you are willing for your final project to be included in public dissemination for the Keeping and Creating American Communities program, please sign the permission form on the back of this sheet and turn it in with your project.