

Keeping and Creating American Communities

Continuity and Dissemination Program 2001-2002

- The pattern of activities for our second academic year will parallel that of 2000-2001, as we blend opportunities for team meetings with whole-group sessions. Team leaders from our theme-based small groups in year one of the project will collaborate with dissemination coordinators to develop a range of continuity activities that will generate new resources and refine those prepared in the project's first year.
- While we will continue to develop new resources for classroom instruction related to our themes, we will focus increased energy on dissemination of our framework.
- By sending teams of project teachers to present at regional and national conferences (e.g., National Council of Teachers of English), we will continue dissemination efforts begun in our first academic year.
- A number of our teachers who already have experience writing professionally about their teaching (e.g., for the Making American Literatures NEH-sponsored program) will be ready to draft articles for submission to journals and/or for inclusion in an anthology of essays about this program. We will provide ongoing support for these efforts by sponsoring writing groups.
- We also plan to provide increased support to our pilot teachers' work as disseminators of our framework in their home regions and around the country by including them in presentations at conferences, arranging for them to join us during continuity events where they can share their local applications with Georgia audiences of educators; and facilitating their efforts to gain additional funding from local agencies (e.g., state humanities councils) that could support their leadership of local institutes modeled on ours.
- By developing new products associated with each of our dissemination modes (performances, print publications, exhibits, website), meanwhile, we will add a richer dimension to our dissemination efforts. We especially look forward to having members of the general public as audiences for these dissemination efforts (e.g., an exhibit for a school library).
- Our National Advisory Board will continue to provide guidance for our work.
- Most or all of our pilot teachers will attend a mini-conference at KSU, where local participants and the pilot teachers will present their project work to a regional audience of educators.
- In the summer of 2002, we will seek opportunities to have teaching teams from our project travel to other NWP sites around the country during their summer institutes, when we could effectively disseminate our framework to audiences of NWP teacher consultants via whole-day or multi-day workshops. We will also assist other groups interested in developing parallel resources as they seek external funding from a variety of regional sponsors.